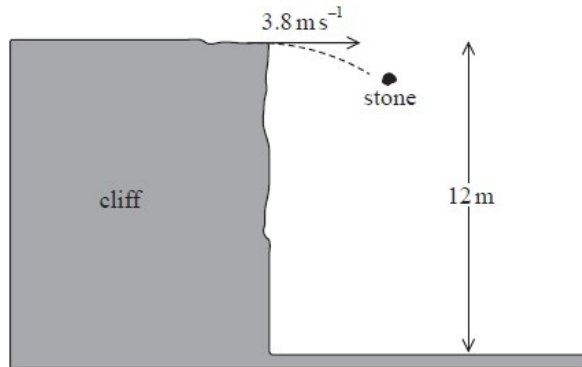


**Questions**

**Q4.**

A stone is projected horizontally from a cliff. The initial horizontal velocity of the stone is  $3.8 \text{ m s}^{-1}$ .

The initial height of the stone is 12 m, as shown.



Calculate the horizontal distance from the bottom of the cliff to where the stone hits the ground.

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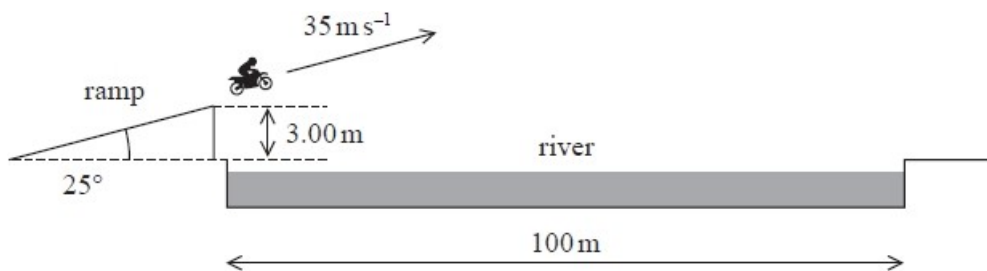
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Horizontal distance = .....

**Q5.**

**(Total for question = 3 marks)**

A stunt motorcyclist wants to jump across a river to land on the other side. The diagram shows the motorcyclist driving off a ramp at the edge of a river.



The ramp is at an angle of  $25^\circ$  to the horizontal and the height at the end of the ramp is 3.0 m. The width of the river is 100 m. The initial velocity of the motorcyclist is  $35 \text{ m s}^{-1}$ .

(a) Calculate the horizontal and vertical components of the motorcycle's initial velocity as it leaves the ramp.

(2)

.....

.....

Horizontal component = .....

Vertical component = .....

(c) Explain how air resistance would affect the jump.

(3)

.....

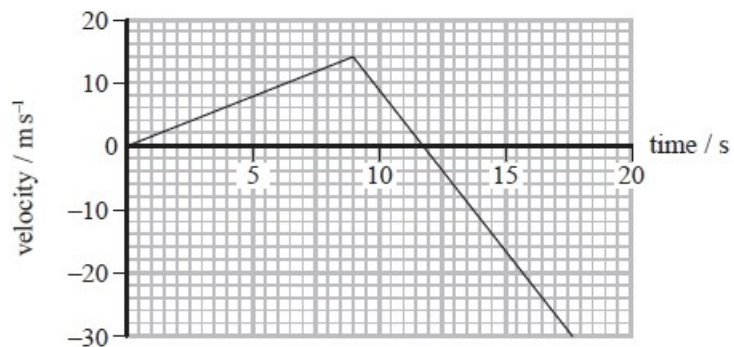
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**(Total for question = 9 marks)**

**Q6.** The graph shows how the velocity of an object varies with time.



Describe how the acceleration of the object varies with time.  
Your answer should include calculations.

(3)

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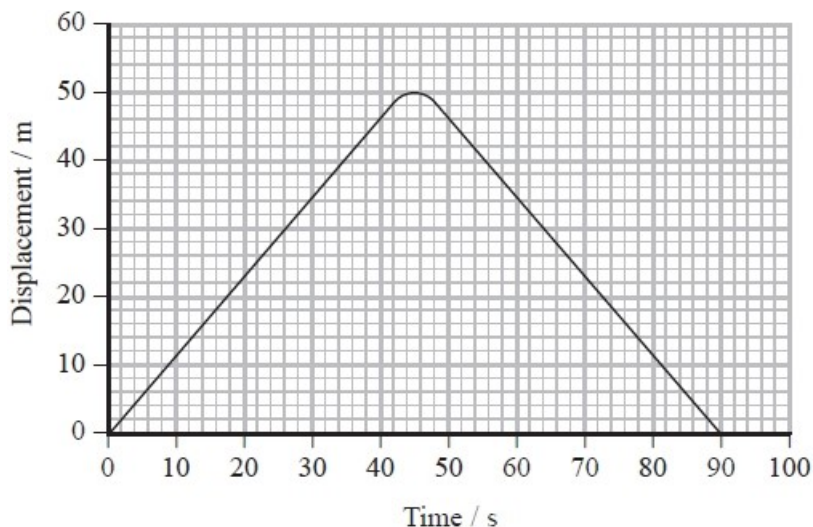
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**(Total for question = 3 marks)**

**Q7.**

A swimmer swims a 100 m race. A simplified displacement-time graph for the swimmer is shown.



- (a) Draw a corresponding velocity-time graph for the motion of the swimmer on the axes below. Show all working in the space below.

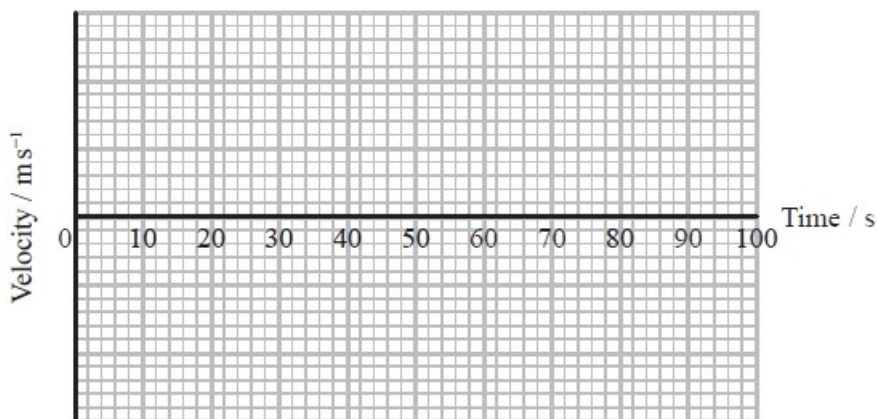
(4)

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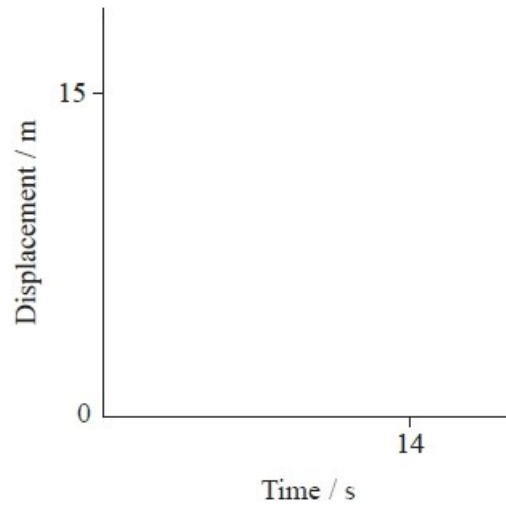
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- (b) To increase her initial speed, the swimmer began the race by gliding underwater for 15 m and then began to use her arms and legs. This was not represented on the simplified displacement-time graph.

- (i) Sketch onto the axes below to show the actual variation of displacement with time for the first 15 m of the race.

(2)



(ii) Explain one other way in which the motion of the swimmer has been simplified when drawing the displacement-time graph.

(2)

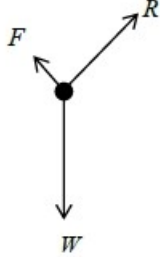
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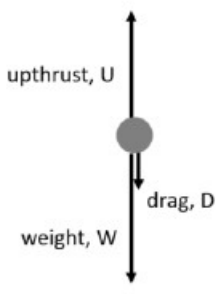
.....

**(Total for question = 8 marks)**

Question Number	Answer	Mark
(a)	<ul style="list-style-type: none"> <li>Weight/<math>W/mg</math> labelled (1)</li> <li>(Normal) reaction/contact force (accept <math>R/N/C</math>) (1)</li> <li>Friction/<math>F</math> (1)</li> <li>Lengths <math>R &lt; W</math> and <math>F &lt; W</math> (1)</li> </ul> <p>(-1 off total for each additional arrowed line and MP4 conditional on MP1, 2 and 3)            (do not accept components of forces, even if both given and accept correct direction/size by eye)</p> 	4
(b)(i)	<ul style="list-style-type: none"> <li>Initially friction/drag negligible/small/less (as the velocity is low) (1)</li> <li>See <math>mg \sin \theta</math> Or <math>W \sin \theta</math> (1)</li> <li><math>mg \sin \theta = ma</math> and the masses cancel (so <math>a</math> independent of <math>m</math>) (1)</li> </ul>	3
(b)(ii)	<ul style="list-style-type: none"> <li>As velocity increases, air resistance increases (1)</li> <li>Until frictional forces = component of weight down slope (1)</li> <li>Resultant force = 0 and there is no more acceleration (at max velocity) (1)</li> </ul> <p>(MP2 allow frictional forces = <math>mg \sin \theta</math>)</p>	3
(b)(iii)	<ul style="list-style-type: none"> <li>A larger person would have a greater area/volume (1)</li> <li>The air resistance would be greater (accept drag) (1)</li> </ul>	2

(c)(i)	See $\theta = \tan^{-1} 0.2$ and $\theta = 11.3^\circ$ Or see $\tan\theta = 0.2$ and $\theta = 11.3^\circ$	(1) 1
(c)(ii)	<p><b>Either (Energy)</b></p> <p>Use of <math>E_k = \frac{1}{2} mv^2</math> (1)</p> <p>Use of trig to determine the component of weight along the slope or the vertical height in terms of <math>L</math> (1)</p> <p>Use of <math>E_{grav} = mg\Delta h</math> (to determine <math>E_{grav}</math>) Or use of <math>W = F\Delta s</math> (1)</p> <p>Use of <math>E_k = E_{grav} + W</math> (to determine <math>L = 120</math> m) (1)</p> <p><b>Or (forces)</b></p> <p>Use of trig to determine the component of weight along the slope or the vertical height in terms of <math>L</math> (1)</p> <p>Use of resultant force = <math>mg\sin 11.3^\circ + 240</math> N (1)</p> <p>Use of <math>\Sigma F = ma</math> to determine <math>a</math> (1)</p> <p>Use of <math>v^2 = u^2 + 2as</math> with their <math>a</math> (not 9.81) to determine <math>s</math> (1)</p> <p><math>L = 120</math> m (1)</p> <p><u>Example of calculation</u></p> <p><math>E_k = \frac{1}{2} \times 95 \text{ kg} \times (33 \text{ m s}^{-1})^2 = 51728 \text{ J}</math></p> <p><math>51728 \text{ J} = (95 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times \sin 11.3^\circ \times L) + (240 \text{ N} \times L)</math></p> <p><math>L = 122 \text{ m}</math></p>	5
<b>Total for question</b>		<b>18</b>

**Q3.**

Question Number	Answer	Mark
(a)	<ul style="list-style-type: none"> <li>Weight Or <math>W</math>, downwards</li> <li>Drag Or <math>D</math>, downwards</li> </ul> 	(1) (1) 2
(b)	<ul style="list-style-type: none"> <li>Use of <math>V = \frac{4}{3}\pi r^3</math></li> <li>Use of <math>\rho = \frac{m}{V}</math> and <math>W = mg</math></li> <li>Upthrust = <math>3.06 \times 10^{-4}</math> (N)</li> </ul> <p><u>Example of calculation</u>  Volume of bead = <math>\frac{4}{3} \times \pi \times (2.00 \times 10^{-3} \text{ m})^3 = 3.35 \times 10^{-8} \text{ m}^3</math>  Weight of displaced fluid = <math>930 \text{ kg m}^{-3} \times 3.35 \times 10^{-8} \text{ m}^3 \times 9.81 \text{ N kg}^{-1}</math>  = <math>3.06 \times 10^{-4} \text{ N}</math></p>	(1) (1) (1) 3
(c)(i)	<ul style="list-style-type: none"> <li>The flow must be laminar</li> <li>Or There must be no turbulent flow</li> </ul>	(1) 1
(c)(ii)	<ul style="list-style-type: none"> <li>States <math>D = U - W</math></li> <li>Use of <math>F = 6\pi\eta r v</math></li> <li><math>v = 0.16 \text{ (m s}^{-1}\text{)}</math></li> <li>Calculate <math>v_R = 0.13 \text{ (m s}^{-1}\text{)}</math></li> <li>Comparison of <math>v</math> with <math>v_R</math> and correct conclusion (ecf from (b))</li> </ul> <p>Alternative method of comparison of <math>F(0.13)</math> with <math>D</math> scores full marks.</p> <p><u>Example of calculation</u>  <math>U - W = 3.06 \times 10^{-4} - 1.05 \times 10^{-5} = 2.96 \times 10^{-4} \text{ N}</math>  <math>v = 2.96 \times 10^{-4} \text{ N} / (6\pi \times 4.9 \times 10^{-2} \text{ Pa s} \times 2.0 \times 10^{-3} \text{ m}) = 1.60 \times 10^{-1} \text{ m s}^{-1}</math>  <math>v_R = 10 \times 4.9 \times 10^{-2} \text{ Pa s} / (930 \text{ kg m}^{-3} \times 4.0 \times 10^{-3} \text{ m}) = 1.32 \times 10^{-1} \text{ m s}^{-1}</math></p>	(1) (1) (1) (1) (1) 5
	<b>Total for question</b>	<b>11</b>

Q4.

Question Number	Answer	Mark
	Use of $s = ut + \frac{1}{2}at^2$ with $u = 0$ and $a = g$ for flight time (1) Use of $s = ut + \frac{1}{2}at^2$ with $a = 0$ for horizontal displacement of stone (1) Distance travelled = 5.9 m (1)	3
	<p><u>Example of calculation</u>  <math>12 \text{ m} = 0.5 \times 9.81 \text{ m s}^{-2} \times t^2</math>  <math>t = \sqrt{(12.0 \text{ m} \div 4.905 \text{ m s}^{-2})} = 1.56 \text{ s}</math>  <math>s_{\text{stone}} = 3.8 \text{ m s}^{-1} \times 1.56 \text{ s} = 5.94 \text{ m}</math></p>	
	<b>Total for question</b>	<b>3</b>

**Q5.**

Question Number	Answer	Mark
(a)	<p>Use of appropriate trigonometry (1)</p> <p><math>v_x = 32 \text{ m s}^{-1}</math> and <math>v_y = 15 \text{ m s}^{-1}</math> (1)</p> <p><u>Example of calculation</u>  <math>v_x = 35 \text{ m s}^{-1} \times \cos 25^\circ = 31.7 \text{ m s}^{-1}</math>  <math>v_y = 35 \text{ m s}^{-1} \times \sin 25^\circ = 14.8 \text{ m s}^{-1}</math></p>	2
(b)	<p>Use of <math>s = u_x t</math> to find time taken to travel 100 m horizontally (1)</p> <p>Use of <math>s = u_y t + \frac{1}{2} a t^2</math> with <math>a = -g</math> to find distance fallen in time <math>t</math>            Accept other correct SUVAT methods (1)</p> <p>Distance fallen = 2.1 m (1)</p> <p>Conclusion consistent with comparison of student's values,            e.g. 2.1 m &lt; 3.0 m so rider lands on other side of river (1)</p> <p><b>Or</b></p> <p>Use of correct SUVAT method with <math>a = -g</math> to find time to descend by 3 m. (1)</p> <p>Use of <math>s = u_x t</math> to find horizontal distance travelled in time <math>t</math>. (1)</p> <p>Distance travelled = 102 m (1)</p> <p>Conclusion consistent with comparison of student's values (1)</p> <p><b>Or</b></p> <p>Use of <math>s = u_x t</math> to find time taken to travel 100 m horizontally (1)</p> <p>Use of correct SUVAT method with <math>a = -g</math> to find time to descend by 3 m. (1)</p> <p>Time = 3.21 s (1)</p> <p>Conclusion consistent with comparison of student's values,            e.g. 3.15 s &lt; 3.21 s so rider lands on other side of river (1)</p> <p><u>Example of calculation</u>            time taken to travel 100 m = <math>100 \text{ m} \div 31.7 \text{ m s}^{-1} = 3.15 \text{ s}</math>            vertical displacement = <math>14.8 \times 3.15 - 0.5 \times 9.81 \times 3.15^2 = -2.12 \text{ m}</math>            2.1 m &lt; 3.0 m, so rider lands on other side of river</p>	4



(c)	Air resistance act to oppose the motion of the motorcyclist	(1)	3
	So it decreases the time for which the motorcyclist is in the air Or There is deceleration in the horizontal direction Or Speed in horizontal direction is reduced Or The (maximum) height reached by the motorcyclist is reduced	(1)	
	Horizontal distance travelled is reduced (dependent on MP1 or MP2)	(1)	
	<b>Total for question</b>	<b>9</b>	

**Q6.**

Question Number	Answer	Mark
	<ul style="list-style-type: none"> <li>Use of <math>a = \frac{v-u}{t}</math> (1)</li> <li>See <math>1.6 \text{ m s}^{-2}</math> Or see <math>(-4.9 \text{ to } -5.2 \text{ m s}^{-2})</math> (1)</li> </ul>	3
	<b>Max 1</b>	
	<ul style="list-style-type: none"> <li>At 9 s the acceleration becomes negative (1)</li> <li>From 9 s to 12 s the object is decelerating (1)</li> <li>From 12 s to 17.5 seconds the object is accelerating while moving in the opposite direction (1)</li> </ul>	
	<u>Example of calculation</u> $a = \frac{14 \text{ m s}^{-1} - 0}{9} = 1.56 \text{ m s}^{-2}$	
	<b>Total for question</b>	

**Q7.**

Question Number	Answer	Mark										
(a)	<ul style="list-style-type: none"> <li>• Use of <math>v = s/t</math> Or use of gradient (1)</li> <li>• <math>v = (\pm) 1.1</math> to <math>1.2 \text{ (m s}^{-1}\text{)}</math> (1)</li> <li>• Scaling of the velocity axis so that the graph covers at least 50% of the paper above and below the axes. (A minimum of 1 number on each axis required e.g. 1 and -1) (1)</li> <li>• A positive constant velocity from 0 to 42 s and the same negative constant velocity from 48 s to 90 s with connecting line/curve (tolerance of <math>\pm 1</math> s) (1)</li> </ul> <p><u>Example of calculation</u></p> <p>Initial velocity = <math>\frac{46 \text{ m}}{40 \text{ s}} = 1.15 \text{ m s}^{-1}</math></p>	4										
(b)(i)	<p>The graph should be a curve initially (1)</p> <p>with a decreasing gradient up to 15 m (by eye) (1)</p> <p>(ignore any part of the graph above 15 m)</p>	2										
(b)(ii)	<p>1 mark for a simplification (1)</p> <p>1 mark for a corresponding explanation (1)</p> <table border="1"> <thead> <tr> <th>Simplification</th> <th>Explanation</th> </tr> </thead> <tbody> <tr> <td>Velocity constant Or velocity doesn't change Or velocity is an average Or no regions of acceleration/deceleration</td> <td> <ul style="list-style-type: none"> <li>• Variation in velocity during each stroke</li> <li>• The force applied to the swimmer/water varies (within the stroke)</li> <li>• As the swimmer moves above/below water to breathe, the velocity changes</li> <li>• The speed would change as they went from gliding to swimming</li> </ul> </td> </tr> <tr> <td>The velocity of the swimmer has the same magnitude in both parts of the race</td> <td>The swimmer may have tired and this could be less for the second half of the race</td> </tr> <tr> <td>The initial velocity after the turn would be greater</td> <td>The swimmer would probably glide (underwater) after the turn</td> </tr> <tr> <td>Gradient should initially increase from zero</td> <td>Swimmer initially pushes off from starting block/turn</td> </tr> </tbody> </table> <p>Treat references to drag as neutral.</p>	Simplification	Explanation	Velocity constant Or velocity doesn't change Or velocity is an average Or no regions of acceleration/deceleration	<ul style="list-style-type: none"> <li>• Variation in velocity during each stroke</li> <li>• The force applied to the swimmer/water varies (within the stroke)</li> <li>• As the swimmer moves above/below water to breathe, the velocity changes</li> <li>• The speed would change as they went from gliding to swimming</li> </ul>	The velocity of the swimmer has the same magnitude in both parts of the race	The swimmer may have tired and this could be less for the second half of the race	The initial velocity after the turn would be greater	The swimmer would probably glide (underwater) after the turn	Gradient should initially increase from zero	Swimmer initially pushes off from starting block/turn	2
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<b>Total for question</b>		<b>8</b>										

